



Dear Families,

Welcome to fifth grade! We have an exciting and engaging year planned for our students and we are eager to get started. Each nine weeks, we will send a letter to notify you of the units of study in Language Arts and Reading. We have divided the instructional units into three-week blocks. All students will participate in reading and writing workshop throughout the year. Through these workshops, we will examine what good readers and writers do and practice these skills daily in our own reading and writing. We will use quality literature as our mentors and learn to look at these pieces through the lens of a reader and a writer.

During the first nine weeks, we will build a community of learners who read, write, and talk about books every day. We will analyze a variety of texts including a focus on literary fiction texts. We will also compose personal narrative texts using genre characteristics and craft. We will use several literacy assessments to drive instructional decisions and measure growth in reading development and writing development over the course of the nine weeks. Writing assessments and published pieces will be housed in a writing portfolio that will grow with them over the course of the year.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Please be sure to review your student's performance via Skyward Access and contact his or her teacher if you have any questions or concerns. We look forward to working with you this year!

Thank you,

EMS-ISD Fifth Grade Teachers

Module 1	Module 2	Module 3
<p><b>Reading: Multi-Genre</b> <b>Launching a Reading Life</b></p> <ul style="list-style-type: none"> <li>Develop a community of readers that listen, speak, and think about text</li> <li>Make, correct, or confirm predictions and generate questions about a variety of text</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Constructed Response</b></p> <ul style="list-style-type: none"> <li>Develop a community of writers that listen, speak, and think about text</li> <li>Develop a community of writers that capture thinking in response to text</li> </ul>	<p><b>Reading: Literary</b></p> <ul style="list-style-type: none"> <li>Make links between literary text and personal connections to support understanding of character's feelings, motivation, and actions</li> <li>Recognize and analyze literary elements of plot, setting, and characters across a variety of texts</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Literary - Personal Narrative</b></p> <ul style="list-style-type: none"> <li>Compose a literary text, including personal narrative using genre characteristics and craft</li> </ul>	<p><b>Reading: Literary</b></p> <ul style="list-style-type: none"> <li>Make links between literary text and personal connections to support understanding of character's feelings, motivation, and actions</li> <li>Recognize and analyze literary elements of character and multiple themes within a variety of texts</li> <li>Explain the author's purpose and craft in a literary text and how the use of text structure contributes to the meaning/message</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Literary - Personal Narrative</b></p> <ul style="list-style-type: none"> <li>Compose a literary text, including personal narrative using genre characteristics and craft</li> </ul>

**Ways to Support at Home:**

- Even after children read self-selected texts at school, it is important for children to read outside of school daily.
- Talking about texts with your children encourages excitement and passion for reading! Click on the PDF below to access a list of prompts from Simple Starts author Kari Yates that encourage deeper thinking around what your child reads.



Discussion Prompts.pdf